



Learning Plus UK: 16-19: Innovation, Collaboration, Destination

'The Annual Report' and 'The Revised Ofsted Framework': Achieving Outstanding Post-16 Provision

Mike Davis HMI
Principal Officer: Further Education Colleges

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Chief Inspector's Report 2011



Findings: School Sixth Forms

- 15% of school sixth forms **teaching** is outstanding and in 46% it is good.
- Considerable difference in quality found across subjects and courses in single institutions.

* There is no individual judgement on the quality of teaching in sixth forms. Data are based on judgements on the quality of provision for which the evaluation of teaching is a key element



Chief Inspector's Report 2011

- Only 2% of sixth forms are judged inadequate, but a large proportion of provision is only satisfactory
- Weaker teaching in school sixth forms is too often based on the teacher talking for too long and not checking students' understanding regularly.
- Leadership and management in school sixth forms was no better than satisfactory in well over one third of those inspected and was graded lower than leadership and management in the school as a whole in 28% of those inspected
- Achieving consistently outstanding or good quality teaching across year groups and across subjects remains a challenge.

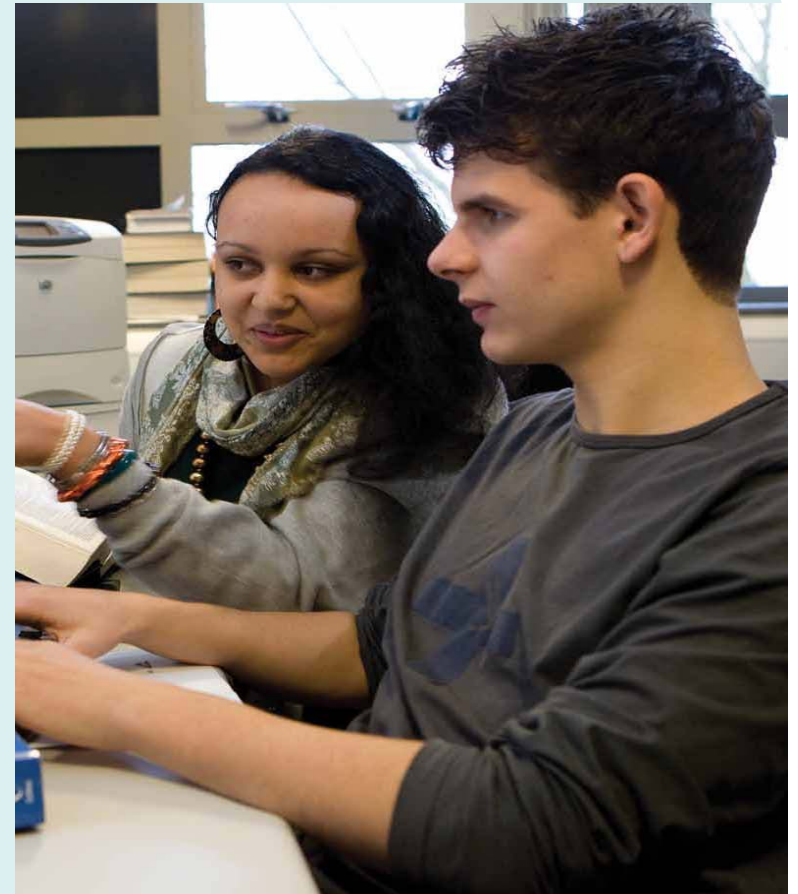
Chief Inspector's Report 2011



▪When **teaching is outstanding**, it is often characterised by teachers sharing a genuine love of and interest in their subject.

–Students respond positively because they feel that there is much that they can gain from listening to and engaging with their teacher. Such lessons do not always have a rigid structure.

–Instead lessons are tailored to the material being taught and kept interesting for the students.



- **Senior leaders and managers play a central role in creating this environment.**
 - The most successful demonstrate a genuine interest in the work of pupils and teachers and promote professional dialogue that is focused fully on pupils' learning and progress.
 - They encourage teaching staff to consider different teaching approaches that extend the repertoire of teaching techniques that can be deployed effectively.

Chief Inspector's Report 2011

- Classroom observation and discussion of practice are seen as important elements of professional development.
- In some of these successful schools staff observe each other's lessons, which are planned together and sometimes taught together.
- Meetings focus on pedagogy rather than administration.

Chief Inspector's Report 2011

Overall performance of the learning and skills sector

- There is too little outstanding teaching in learning and skills' providers inspected this year.
- No colleges, adult and community learning providers or prisons received an overall outstanding judgement for the quality of teaching.
- A high proportion of previously good colleges, selected for inspection on the basis of Ofsted's risk assessment, have declined in their performance this year.

Chief Inspector's Report 2011

Overall performance of the learning and skills sector

- In 2009/10 around a quarter of colleges previously judged to be good declined compared with over 40% this year.
- The slow progress of colleges that were previously found to be satisfactory remains a concern.



Chief Inspector's Report 2011

- Of the 40 previously satisfactory colleges inspected in 2010/11, 22 continue to be no better than satisfactory and two declined.
- Sixteen colleges remain satisfactory on their third inspection.
- Hallmarks of those that improved to become outstanding this year:
 - strong leadership
 - a readiness to respond to the recommendations of previous inspections,
 - effective self-assessment and use of feedback from learners

Chief Inspector's Report 2011

Sixth form colleges

- In the previous inspection cycle around 77% of sixth form colleges were judged good or outstanding.
- Many of these good, and all of the outstanding, colleges were outside the scope of inspections this year as a result of the proportional approach taken to inspection
- Sixth form colleges have traditionally been one of the most successful parts of the college sector. In the previous inspection cycle over three quarters of sixth form colleges were judged good or outstanding.

Chief Inspector's Report 2011



Overall effectiveness of sixth form colleges inspected between 1 September 2007 and 31 August 2011 (number of colleges)

	Introduction of new framework			
	2007/08	2008/09	2009/10	2010/11
Outstanding	18	6	2	0
Good	12	13	8	5
Satisfactory	3	8	8	5
Inadequate	0	0	2	0
Total	33	27	20	10

Chief Inspector's Report 2011



- In some of these colleges, despite many level 3 learners entering the college with good GCSE passes, a low number achieved high grades and their progress was below the national norm.
- For students who were not studying A-level or AS-level qualifications, the range of alternative employment-related qualifications on offer was often too limited.
- Even where sixth form colleges had diversified their offer to include a broader range of qualifications and to cater for different types of students, the low proportion of adults who achieved qualifications and low success rates on foundation and intermediate level courses were weaknesses in some sixth form colleges judged no better than satisfactory

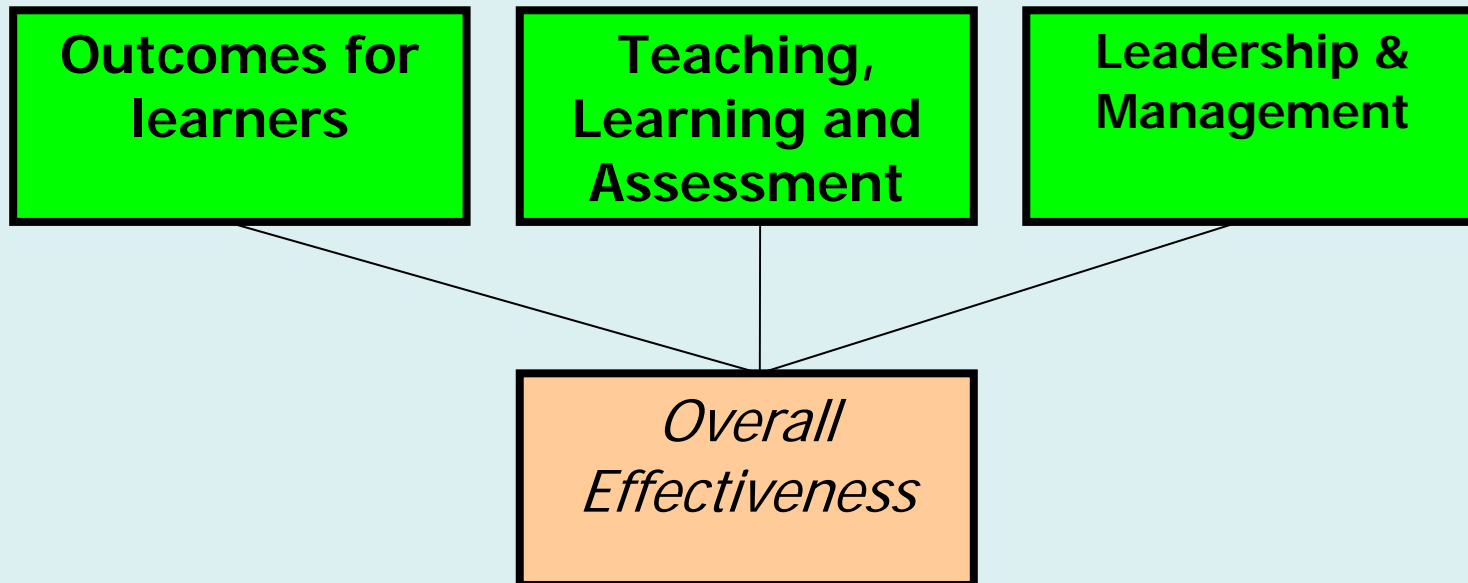
New Common Inspection Framework (Learning and Skills)

Report on the quality of provision by giving priority to the:

- outcomes for learners
- quality of teaching, learning and assessment,
- effectiveness of leadership and management

Continue to judge the overall effectiveness, based on the above

New Common Inspection Framework (Learning and Skills)



Schools and Post 16 provision: Latest news



No 'notice' inspections

- The new, streamlined frameworks for the inspection of maintained schools and colleges with their emphasis on teaching and learning and classroom observation will support the principle of unannounced inspection.
- Parent View will also provide inspectors with the opportunity to gather parental perceptions of the school without recourse to the usual pre-inspection questionnaires. Similar approach being developed for colleges.

Schools and Post 16 provision: Latest news



'Requires improvement' judgement

Schools - Ofsted announces scrapping of 'satisfactory' judgement in move designed to help improve education for millions of children (16 Jan 2012)

Learning and Skills - 'Requires improvement' judgement for the learning and skills sector (25 Jan 2012)

.....subject to extensive consultation - 'A good education for all' prior to September 2012 implementation